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VEER NARMAD SOUTH GUJARAT UNIVERSITY

University Campus, Udhna-Magdalla Road, SURAT - 395 007, Gujarat, India.

વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી

યુનિવર્સિટી કેમ્પસ, ઉઘના-મગદલ્લા રોડ, સુરત - ૩૯૫ ૦૦૭, ગુજરાત, ભારત.

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-: પરિપત્ર :-

વિનયન વિદ્યાશાખા હેઠળની સંલગ્ન બી.એસ.ડબલ્યુ. કોલેજોનાં આચાર્યશ્રીઓને જણાવવાનું કે, શૈક્ષણિક વર્ષ ૨૦૨૨-૨૩ થી અમલમાં આવનાર અંગ્રેજી વિષયનો પેટાસમિતિએ તૈયાર કરેલ B.S.W. (Sem-1 to 6) Core Compulsory Course in Englishનો અભ્યાસક્રમ અંગ્રેજી વિષયની અભ્યાસ સમિતિની તા.૨૪/૦૫/૨૦૨૨નાં ઠરાવ ક્રમાંક:૨ અન્વયે બોર્ડવતી મંજૂર કરવાની ચેરમેનશ્રીને આપવામાં આવેલ સત્તાની રૂએ ચેરમેનશ્રીએ બોર્ડવતી અને વિનયન વિદ્યાશાખાનાં અધ્યક્ષશ્રીએ વિનયન વિદ્યાશાખાની મંજૂરીની અપેક્ષાએ વિનયન વિદ્યાશાખા વતી મંજૂર કરી એકેડેમિક કાઉન્સિલને કરેલ ભલામણ એકેડેમિક કાઉન્સિલ તા.૧૭/૬/૨૦૨૨ની સભાનાં ઠરાવ ક્રમાંક:૧૧ થી સ્વીકારી મંજૂર કરેલ છે. જેની આથી જાણ કરવામાં આવે છે.


એકેડેમિક કાઉન્સિલની તા.૧૭/૦૬/૨૦૨૨ની ઠરાવ ક્રમાંક:૧૧

:: આથી ઠરાવવામાં આવે છે કે, શૈક્ષણિક વર્ષ ૨૦૨૨-૨૩ થી અમલમાં આવનાર અંગ્રેજી વિષયનો પેટાસમિતિએ તૈયાર કરેલ B.S.W. (Sem-1 to 6) Core Compulsory Course in Englishનો અભ્યાસક્રમ અંગ્રેજી વિષયની અભ્યાસ સમિતિની તા.૨૪/૦૫/૨૦૨૨નાં ઠરાવ ક્રમાંક:૨ અન્વયે બોર્ડવતી મંજૂર કરવાની ચેરમેનશ્રીને આપવામાં આવેલ સત્તાની રૂએ ચેરમેનશ્રીએ બોર્ડવતી અને વિનયન વિદ્યાશાખાનાં અધ્યક્ષશ્રીએ વિનયન વિદ્યાશાખાની મંજૂરીની અપેક્ષાએ વિનયન વિદ્યાશાખાવતી મંજૂર કરી એકેડેમિક કાઉન્સિલને કરેલ ભલામણ સ્વીકારી મંજૂર કરવામાં આવે છે.

(બિડાણ: ઉપર મુજબ)

ક્રમાંક : એસ./પરિપત્ર/English/સિલેબસ/૧૨૬૭૪/૨૦૨૨

તા. ૧૮-૦૬-૨૦૨૨


ઈ.ચા. કુલસચિવ

પ્રતિ,

- ૧) વિનયન વિદ્યાશાખા હેઠળની સંલગ્ન બી.એસ.ડબલ્યુ. કોલેજોનાં આચાર્યશ્રીઓ,
.....આપશ્રીની કોલેજના સંબંધિત શિક્ષકોને જાણ કરી અમલ કરવા સારૂ.
- ૨) અધ્યક્ષશ્રી, વિનયન વિદ્યાશાખા.
- ૩) પરીક્ષા નિયામકશ્રી, પરીક્ષા વિભાગ, વીર નર્મદ દ. ગુ. યુનિવર્સિટી, સુરત.
.....તરફ જાણ તેમજ અમલ સારૂ.

VEER NARMAD SOUTH GUJARAT UNIVERSITY

SYLLABUS FOR CORE COMPULSORY COURSE IN ENGLISH FOR B.S.W. PROGRAM SEMESTER I TO VI FOR THE ACADEMIC YEARS -2022-23 TO 2024-25

COURSE TITLE: Interactive English-I

Course Title	Interactive English-I																								
Credit	3																								
Teaching per Week	3 Hrs																								
Minimum weeks per Semester	14 (Including Class work, examination, preparation, holidays etc.)																								
Last Review / Revision	June 2022																								
Purpose of Course	To enable the students to interact and communicate in English and make them ready for the workplace.																								
Course Objective	To prepare students become better performers at their workplace by polishing their communicative abilities																								
Course Outcomes	CO1 : Students will be able to utilize and implement the communication in English in their day to day tasks at the workplace. CO2 : Students will be able to comprehend the English written and spoken communication easily. CO3: Students will be read and understand the English text and literature easily.																								
Mapping between COs with PSOs	<table border="1"><thead><tr><th></th><th>PSO1</th><th>PSO2</th><th>PSO3</th><th>PSO4</th><th>PSO5</th></tr></thead><tbody><tr><td>CO1</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CO2</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CO3</td><td></td><td></td><td></td><td></td><td></td></tr></tbody></table>		PSO1	PSO2	PSO3	PSO4	PSO5	CO1						CO2						CO3					
	PSO1	PSO2	PSO3	PSO4	PSO5																				
CO1																									
CO2																									
CO3																									
Pre-requisite	Basic Knowledge of English																								


Dr. G.K. Nanda

Course Content	<p>Unit I. Prose</p> <p>1.1I have Three Visions for India 1.2 The Best Investment I Ever Made 1.3 The Eyes are not Here</p> <p>Unit II. Composition</p> <p>2.1 Art of Composing a paragraph 2.2 Paragraph Writing</p> <p>Unit III. Comprehension (OMIT)</p> <p>3.1 Basic Rules of Comprehension 3.2 Comprehension of text (Reading Comprehension) 3.3 Comprehension of a Newspaper Advertisement</p> <p>Unit IV. Analyzing and Graphical Representation</p> <p>4.1 Reading and Interpreting the given data</p> <p>Tables Graphs Charts Pie-diagram</p> <p>Unit V Grammar</p> <p>5.1 Degrees of Comparison 5.2 Transformation of sentences</p>
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Text Book	<i>Spectrum.</i> Macmillan Education, 2018.
Reference Books	<p>1.Spoken English: A Foundation Course. Part 1.Orient Blackswan. Kamlesh Sadanand, Susheela Punitha</p> <p>2. Spoken English: A Foundation Course. Part 2.Orient Blackswan. Kamlesh Sadanand, Susheela Punitha</p> <p>3.Communication Skills in English Orient Blackswan</p> <p>4.Advanced Communicative English,Krishna Mohan and Meenakshi Raman.Macmillan Education.</p> <p>5.Business Communication –Techniques and Mehtods .Om P.Juneja. Aarti Mujumdar,Orient Blackswan.</p> <p>6.Mohan,Krishna.Raman,Meenakshi.<i>Advanced Communicative English</i>.Macmillan Education,2018.</p>
Teaching Methodology	Lectures, Discussion, Self Study, Seminars, Case Study and Assignment
Evaluation Method	30% Internal assessment 70% External assessment

Distribution of Marks for the University Exam

Question No.	Type Of question	Marks
Q.1	10 MCQ based questions with 4 options (From Unit 1)	10 Marks
Q.2 (A)	Write short notes in about 200 words. (Unit 1) (2 out of 4)	12 Marks
Q.3 (A) (B)	Prepare a newspaper advertisement. (1 out of 2) (Unit 3) 7 Marks Write a paragraph on any one of the given topics. (1 out of 3) (Unit 2)7 Marks	14 Marks
Q.4 (A) (B)	Observe the table and answer the given questions (Unit 4) 6 Marks Do as directed (Grammar) Change the degree(Unit 5) (4 out of 5) Transform the sentences(Unit 5) (4 out of 5) 8 Marks	14 Marks
	Total Marks	50 Marks

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B. S. W. (SEM II)

COURSE TITLE: Interactive English-II

Course Code																									
Course Title	Interactive English-II																								
Credit	3																								
Teaching per Week	3 Hrs																								
Minimum weeks per Semester	14 (Including Class work, examination, preparation, holidays etc.)																								
Last Review / Revision	June 2022																								
Purpose of Course	To enable the students to interact and communicate in English and make them ready for the workplace.																								
Course Objective	To prepare students become better performers at their workplace by polishing their communicative abilities																								
Course Outcomes	CO1 : Students will be able to utilize and implement the communication in English in their day to day tasks at the workplace. CO2 : Students will be equipped with effective communication skills. CO3: Students will be able to read and understand the English text and literature easily. Therefore they will be able to relate their read English literature with their work.																								
Mapping between COs with PSOs	<table border="1"><thead><tr><th></th><th>PSO 1</th><th>PSO 2</th><th>PSO 3</th><th>PSO 4</th><th>PSO 5</th></tr></thead><tbody><tr><td>CO1</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CO2</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CO3</td><td></td><td></td><td></td><td></td><td></td></tr></tbody></table>		PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	CO1						CO2						CO3					
	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5																				
CO1																									
CO2																									
CO3																									
Pre-requisite	Basic Knowledge of English																								

Course Content	<p>Unit I. Prose</p> <p>1.1 Go Kiss the World</p> <p>1.2 Social isolation</p> <p>1.3 A Wrong Man in Worker’s Paradise</p> <p>Unit II. Composition and Comprehension</p> <p>2.1 Letter Writing</p> <p>2.2 E-mail writing</p> <p>Unit III. Creative Writing Personal Essay</p> <p>3.1 Writing essays on given topics</p> <p>3.2 Writing stories from the given outline</p> <p>Unit IV. Grammar</p> <p>4.1 Identification of Noun, Verb, Adjective and Adverb</p> <p>4.2 Idioms and Phrasal Verbs</p> <p>4.3 Active and Passive Voice</p> <p>4.4 Synthesis</p> <p>Unit 5: Practical Orientation:</p> <p>5.1 Correct Pronunciation of new words (Related to Interview, Rural development)</p> <p>5.2 Listening and Interpreting</p> <p>5.3 Presentation of the given topic with Power point</p> <p>5.4 Tongue- Twisters</p>
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Text Book	<i>Spectrum</i> . Macmillan Education, 2018.
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Reference Books	<p>1.Spoken English: A Foundation Course. Part 1.Orient Blackswan. Kamlesh Sadanand, Susheela Punitha</p> <p>2. Spoken English: A Foundation Course. Part 2.Orient Blackswan. Kamlesh Sadanand, Susheela Punitha</p> <p>3.Communication Skills in English Orient Blackswan</p> <p>4.Advanced Communicative English,Krishna Mohan and Meenakshi Raman.Macmillan Education.</p> <p>5.Business Communication –Techniques and Mehtods .Om P.Juneja. Aarti Mujumdar,Orient Blackswan.</p> <p>6. Pathak ,Hari.Panth,Deepika. Joshi,Prashasti.<i>Foundation Course in English Language</i>, Cambridge ,2022</p> <p>7. Mohan,Krishna.Raman,Meenakshi.<i>Advanced Communicative English</i>.Macmillan Education,2018.</p>
Teaching Methodology	Lectures, Discussion, Self Study, Seminars, Case Study and Assignment
Evaluation Method	30% Internal assessment 70% External assessment

Distribution of Marks for the University Exam

Question No.	Type Of question	Marks
Q.1	10 MCQ based questions the Following. From Unit 1	10 Marks
Q.2	Write short notes in about 200 words: From unit 1 (2/4)	14Marks
Q.3	(A) Write a letter (Unit 2) 8 Marks (One to be asked) OR (A) Compose an email. (Unit 4) 8 Marks (One to be asked) (B) Write an essay. (Unit 3) (1/2) 8 Marks OR (B) Story writing from the given outline. (Unit 3) (One to be asked) 8 Marks	16 Marks
Q.4	Do as Directed (Unit 4) (10/12)	10 Marks
	TOTAL	50 Marks

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B. S. W. (SEM III)

COURSE TITLE : Interactive English-III

Course Code																									
Course Title	Interactive English-III																								
Credit	3																								
Teaching per Week	3 Hrs																								
Minimum weeks per Semester	14 (Including Class work, examination, preparation, holidays etc.)																								
Last Review / Revision	June 2022																								
Purpose of Course	To enable the students to interact and communicate in English and make them ready for the workplace.																								
Course Objective	To prepare students become better performers at their workplace by polishing their communicative abilities																								
Course Outcomes	CO1 : Students will be better communicators in English and will be able to implement their knowledge easily in their profession. CO2 : Students will be able to use various skills to effectively perform their work. CO3 : Students will be trained as rural and social work ready Professionals as per the demands of global world today.																								
Mapping between COs with PSOs	<table border="1"><thead><tr><th></th><th>PSO 1</th><th>PSO 2</th><th>PSO 3</th><th>PSO 4</th><th>PSO 5</th></tr></thead><tbody><tr><th>CO1</th><td></td><td></td><td></td><td></td><td></td></tr><tr><th>CO2</th><td></td><td></td><td></td><td></td><td></td></tr><tr><th>CO3</th><td></td><td></td><td></td><td></td><td></td></tr></tbody></table>		PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	CO1						CO2						CO3					
	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5																				
CO1																									
CO2																									
CO3																									
Pre-requisite	Basic Knowledge of English																								

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Course Content	<p>Unit I. Prose</p> <p>1.1 Sundar Pichai 1.2 How wealth Accumulates and Men Decay 1.3 Muhammad Yunus 1.5 Youth and the Tasks Ahead</p> <p>Unit II. Communication and Personality Development Skills</p> <p>2.1 Job Applications with CV 2.2 Teamwork 2.3 Leadership skills</p> <p>Unit III. Report writing</p> <p>3.1 Report Writing: 3.2 Newspaper reports 3.3 Work Reports</p> <p>Unit IV Grammar</p> <p>4.1 Punctuation 4.2 Clauses 4.3 Transformation of sentences</p>
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Text Book	Overture (Orient Blackswan)
Reference Books	<p>1. Business Communication –Techniques and Mehtods .Om P.Juneja. Aarti Mujumdar, Orient Blackswan.</p> <p>2. Business Communication: Basic Concepts and Skills. J P Parikh, Anshu Surve, swaranabharti, Asma Bahrainwala, Orient Blackswan.</p> <p>3. Communication Skills in English Orient Blackswan</p> <p>4. Advanced Communicative English, Krishna Mohan and Meenakshi Raman. Macmillan Education.</p> <p>5. Fundamentals of Language and Communication. Macmillan Education.</p> <p>6. Laws, Anie. <i>Writing Skills</i>, Orient Blackswan, 2011</p> <p>7. Pathak ,Hari.Panth, Deepika. Joshi, Prashasti. <i>Foundation Course in English Language</i>, Cambridge ,2022</p>
Teaching Methodology	Lectures, Discussion, Self Study, Seminars, Case Study and Assignment
Evaluation Method	30% Internal assessment 70% External assessment

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Distribution of Marks for the University Exam

Question No.	Type Of question	Marks
Q.1	MCQ based questions from Unit 1	10 Marks
Q.2	Write short notes in about 200 words: From unit 1(2/4)	14 Marks
Q.3 (A)	Write a job application letter along with a detailed resume for the given post.(Unit 2) (1/2) 9 Marks	16 Marks
(B)	Draft a report on any one of the following.(Unit 3) (1/2) 7 Marks	
Q.4	Do as directed (Grammar). (Unit 4) (10/12)	10Marks
	Total	50 Marks

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B. S. W. (SEM IV)

COURSE TITLE : Interactive English-IV

Course Code																									
Course Title	Interactive English-IV																								
Credit	3																								
Teaching per Week	3 Hrs																								
Minimum weeks per Semester	14 (Including Class work, examination, preparation, holidays etc.)																								
Last Review / Revision	June 2022																								
Purpose of Course	To enable the students to interact and communicate in English and make them ready for the workplace.																								
Course Objective	To prepare students become better performers at their workplace by polishing their communicative abilities																								
Course Outcomes	CO1 : Students will be prepared as active and proper communicators in English and will be able to implement their knowledge easily in their profession. CO2 : Students will be better equipped with effective communication skills to effectively perform their work CO3 : Students will be trained as rural and social work ready Professionals as per the demands of global world today.																								
Mapping between COs with PSOs	<table border="1"><thead><tr><th></th><th>PSO 1</th><th>PSO 2</th><th>PSO 3</th><th>PSO 4</th><th>PSO 5</th></tr></thead><tbody><tr><th>CO1</th><td></td><td></td><td></td><td></td><td></td></tr><tr><th>CO2</th><td></td><td></td><td></td><td></td><td></td></tr><tr><th>CO3</th><td></td><td></td><td></td><td></td><td></td></tr></tbody></table>		PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	CO1						CO2						CO3					
	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5																				
CO1																									
CO2																									
CO3																									
Pre-requisite	Basic Knowledge of English																								

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Course Content	<p>Unit I. Prose</p> <p>1.1 Values in Life 1.2 Education provides a Solid Foundation 1.3 My Lost Dollar 1.4 Introduction to Right to Information Act, 2005.</p> <p>Unit II. Communication and Personality Development Skills</p> <p>2.1 Business Letters 2.2 Presentation Skills</p> <p>Unit III Grammar</p> <p>3.1 Synthesis of Sentences 3.2 Common Errors 3.3 Idioms and Phrases</p>
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Text Book	<i>Overture</i> (Orient Blackswan)
Reference Books	<p>1. Business Communication –Techniques and Mehtods .Om P.Juneja. Aarti Mujumdar,Orient Blackswan.</p> <p>2. Business Communication: Basic Concepts and Skills. J P Parikh, Anshu Surve, swaranabharti, Asma Bahrainwala, Orient Blackswan.</p> <p>3.Communication Skills in English Orient Blackswan</p> <p>4.Advanced Communicative English,Krishna Mohan and Meenakshi Raman.Macmillan Education.</p> <p>5. Fundamentals of Language and Communication. Macmillan Education</p> <p>6. Pathak ,Hari.Panth,Deepika. Joshi,Prashasti.<i>Foundation Course in English Language</i>, Cambridge ,2022.</p>
Teaching Methodology	Lectures, Discussion, Self Study, Seminars, Case Study and Assignment
Evaluation Method	30% Internal assessment 70% External assessment



Distribution of Marks for the University Examination

Question No.	Type Of question	Marks
Q.1	10 MCQ based questions from Unit 1	10Marks
Q 2	Write short notes in about 200 words (2/4) (Unit 1)	14 marks
Q.3 (A)	Presentation on any one of the given topic.(Unit 2) (1/2) (08 Marks)	16 Marks
(B)	Business Letters (1/2) (Unit 2) (08Marks)	
Q.4	Do as directed.(Unit 3)(10/12)	10 Marks
	Total	50 Marks

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B. S. W. (SEM V)

COURSE TITLE : Interactive English-V

Course Code																									
Course Title	Interactive English -V																								
Credit	3																								
Teaching per Week	3 Hrs																								
Minimum weeks per Semester	14 (Including Class work, examination, preparation, holidays etc.)																								
Last Review / Revision	June 2022																								
Purpose of Course	To enable the students to interact and communicate in English and make them ready for the workplace.																								
Course Objective	To make the students better communicators in English																								
Course Outcomes	CO1 : Students will be able to know the importance and need of Interaction and Communication in English. CO2 : Students will be able to express and understand the ideas expressed in English. CO3: Students will be confident while communicating in English.																								
Mapping between COs with PSOs	<table border="1"><thead><tr><th></th><th>PSO 1</th><th>PSO 2</th><th>PSO 3</th><th>PSO 4</th><th>PSO 5</th></tr></thead><tbody><tr><th>CO1</th><td></td><td></td><td></td><td></td><td></td></tr><tr><th>CO2</th><td></td><td></td><td></td><td></td><td></td></tr><tr><th>CO3</th><td></td><td></td><td></td><td></td><td></td></tr></tbody></table>		PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	CO1						CO2						CO3					
	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5																				
CO1																									
CO2																									
CO3																									
Pre-requisite	Basic Knowledge of English																								

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Course Content

Unit I. Introduction to Communication Skills

1.1 English as an International Language

1.2 Formal and Informal Communication in Spoken English

1.3 Effective Writing for Communication

Unit II. Developing Comprehension Skills in English

2.1. Reading Skills

2.2. Listening Skills

Unit III. Speaking Skills in English

3.1. Public Speaking in English

3.2 Conversation Writing

3.2. Speaking at an Event

Unit IV.

Formal Writing Skills in English

4.1 Formal Letters

Unit V: Practical Orientation:

Topics for fieldwork and Projects

1. Concept of Gender Equality in Rural India
2. Today's Rural Youth and Employment in Rural areas
3. Problem of People's Health in Rural area
4. How Television and Mobile change lifestyle of rural people.
5. Sustainable Rural Development
6. Rural Population Migration
7. Digitalization and Rural Challenges
8. The role of NGOs in Rural areas
9. Attitude towards older people in Rural area
10. Protection of Environment in Rural India

Evaluative and Descriptive reports to be written on the above topics.



Text Book	<i>Communication Skills in English</i> (Orient Blackswan)
Reference Books	<p>1.Kamlesh Sadanand, Susheela Punitha. <i>Spoken English: A Foundation Course Part 1</i>. Hyderabad: Orient Blackswan, 2014. English.</p> <p>2.Kamlesh Sadanand, Susheela Punitha. <i>Spoken English: A Foundation Course Part 2</i>. Hyderabad: Orient Blackswan, 2014. English.</p> <p>3.Kumar, Sanjay. <i>Communication Skills</i>. Pushpa lata, n.d. English medium</p> <p>4.Laws, Anne. <i>Writing Skills</i>. Hyderabad: Orient Blackswan, 2011. English.</p> <p>5.Pathak ,Hari.Panth,Deepika. Joshi,Prashasti.<i>Foundation Course in English Language</i>, Cambridge ,2022.</p> <p>6.Mohan,Krishna.Raman,Meenakshi.<i>Advanced Communicative English</i>.Macmillan Education,2018.</p> <p>7.Mishra,Virendra etal.English Language Skills- A practical Approach.Cambridge.2020.</p> <p>8.Nawale,Arvind.Etal .<i>An Introduction to Employability skills</i>.Macmillan.2018.</p>
Teaching Methodology	Lectures, Discussion, Self Study, Seminars, Case Study and Assignment
Evaluation Method	30% Internal assessment 70% External assessment

Distribution of Marks for the University Examination

Question No.	Type Of question	Marks
Q.1	MCQ based questions from Unit 1 and 2	10Marks
Q.2	Write short notes on any two of the following: (Unit 1 and 2) (2/4)	14 marks
Q.3	(A) Conversation writing (Unit 3) 8 marks OR (A) Speech writing (Unit 3) 8 marks (B) Descriptive project report .(1/3) Unit 5 (8 Marks)	16 marks
Q.4	Formal letter (Unit 4) (1/2)	10 marks
Total		50 Marks

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B. S. W. (SEM VI)**COURSE TITLE : Interactive English-VI**

Course Code																									
Course Title	Interactive English-VI																								
Credit	3																								
Teaching per Week	3 Hrs																								
Minimum weeks per Semester	14 (Including Class work, examination, preparation, holidays etc.)																								
Last Review / Revision	June 2022																								
Purpose of Course	To enable the students to interact and communicate in English and make them ready for the workplace.																								
Course Objective	To make the students better communicators in English																								
Course Outcomes	CO1 : Students will be able to know the importance and need of Interaction and Communication in English. CO2 : Students will be able to express and understand the ideas expressed in English. CO3: Students will be able to communicate easily in English.																								
Mapping between COs with PSOs	<table border="1"><thead><tr><th></th><th>PSO 1</th><th>PSO 2</th><th>PSO 3</th><th>PSO 4</th><th>PSO 5</th></tr></thead><tbody><tr><td>CO1</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CO2</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CO3</td><td></td><td></td><td></td><td></td><td></td></tr></tbody></table>		PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	CO1						CO2						CO3					
	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5																				
CO1																									
CO2																									
CO3																									
Pre-requisite	Basic Knowledge of English																								



Course Content

Unit I. English Usage in Communication

1.1 Varieties of English

1.2 Use of English

1.3 Non- verbal Communication

Unit II. Enhancing Reading Competencies

2.1 Reading Passages

2.2 Reading and Pronunciation of new words(Vocabulary related to Rural development, social work)

Unit III. Advanced Oral Communication Skills

3.1 Skits

**Unit IV.
Advanced Writing Skills**

4.1 Creative Writing

4.2 Dialogue Writing

Unit V Practical Orientation

5.1 Describing places and objects

5.2 Narrating small events

5.3 Group discussion on given topics

Text Book

Communication Skills in English (Orient Blackswan)

Reference Books	<ol style="list-style-type: none"> 1. Kamlesh Sadanand, Susheela Punitha. <i>Spoken English: A Foundation Course Part 1</i>. Hyderabad: Orient Blackswan, 2014. English. 2. Kamlesh Sadanand, Susheela Punitha. <i>Spoken English: A Foundation Course Part 2</i>. Hyderabad: Orient Blackswan, 2014. English. 3. Kumar, Sanjay. <i>Communication Skills</i>. Pushpa lata, n.d. English medium 4. Laws, Anne. <i>Writing Skills</i>. Hyderabad: Orient Blackswan, 2011. English. 5. Mohan, Krishna. Raman, Meenakshi. <i>Advanced Communicative English</i>. Macmillan Education, 2018.
Teaching Methodology	Lectures, Discussion, Self Study, Seminars, Case Study and Assignment
Evaluation Method	30% Internal assessment 70% External assessment

Distribution of Marks for the University Examination

Question No.	Type Of question	Marks
Q.1)	10 MCQs From Unit 1	10Marks
Q.2 (A)	Draft a dialogue on any one of the following. (Unit 4) (1/2) 7marks	14 Marks
(B)	Short story writing. (Unit 4)(1/2) 7marks	
Q.3 (A)	Write short skits (Unit 3) 7marks OR Narrate an event (Unit 5) 7marks	14 Marks
(B)	Read the given passage and answer the following questions. (Unit 2) 7marks	
Q.4	Group Discussion (Unit 5) (1/2)	12 Marks
	Total	50 Marks

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